

Teacher(s): Johnson

Subject: World History

Week of: Oct 23 – 27, 2017

Week: 12

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSWH 3 Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.	Do Now: Guided Instruction (We do)- Can you visualize the map of the Mediterranean? Opening: Focused Instruction (I do)- Lead review and discussion of the materials for Data Quiz Work Session: Guided Instruction (We do)- Continue review of materials in preparation for the Data Quiz. Each question and answer will be discussed for accuracy, plus taking test taking strategies into account. Closing: Guided Instruction (We do)- Have you ID'd what you need to focus on this evening? Home Learning: Study for Data Quiz	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A
	Purpose: To provide the students the opportunity to verify the results of their textbook and atlas work in preparation for a quiz			Summative:
Tues	Standard(s): SSWH 3 Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.	Do Now: Guided Instruction (We do)- 10 min quick study Opening: Focused Instruction (I do)- Review procedures for the quiz Work Session: Independent Learning (You do alone)- Complete the WH 3 Data Quiz Closing: Guided Instruction (We do)- Assess what gave you the most problems Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A Data Quiz
	Purpose: To provide the students an opportunity to validate their learning of WH 4			Summative:
Weds	Standard(s): SSWH 3 Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.	Do Now: Guided Instruction (We do)- Identify the areas that will require mediation Opening: Focused Instruction (I do)- lead discussion of areas of weakness; assist as needed Work Session: Guided Instruction (We do)- adjust and update study materials to focus on areas of remediation Closing: Guided Instruction (We do)- How many of you intend to try studying differently that you did for the quiz? If what you are doing is not working, try something else. Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> Remediation 	Formative: Teacher Observation Q&A
	Purpose: To provide the students an opportunity to remediate in preparation for the re-test			Summative:

Thurs	Standard(s): N/A	<p>Do Now: Guided Instruction (<i>We do</i>)- sign in to Achieve 3000</p> <p>Opening: Focused Instruction (<i>I do</i>)- Identify the article and remind that I must have the Activity grade and the students must complete the first 5 boxes</p> <p>Work Session: Independent Learning (<i>You do alone</i>)- Complete Achieve 3000 assignment</p> <p>Closing: Guided Instruction (<i>We do</i>)- Verify that all 5 boxes have dots</p> <p>Home Learning:</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> Achieve 3000 	<p>Formative:</p> <p>Teacher Observation Q&A Achieve results</p>
	Purpose: To provide the students with a vehicle to improve their Lexile scores			<p>Summative:</p>
Fri	Standard(s): SSWH 3 Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.	<p>Do Now: Guided Instruction (<i>We do</i>)- 10 min quick study</p> <p>Opening: Focused Instruction (<i>I do</i>)- Explain the testing procedures</p> <p>Work Session: Independent Learning (<i>You do alone</i>)- Complete the Re-Quiz OR Independent Learning (<i>You do alone</i>)- Work on vocabulary for WH 4 if passed original quiz and are satisfied with the grade THEN Independent Learning (<i>You do alone</i>)- Turn in the 17 items identified for classwork grade</p> <p>Closing: Guided Instruction (<i>We do</i>)- Quick overview of WH 4 on Byzantine and Mongol Empires.</p> <p>Home Learning:</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> Differentiation 	<p>Formative:</p> <p>Teacher Observation Q&A Re-quiz Classwork turn in</p>
	Purpose: To provide the students an opportunity to revalidate their knowledge after being able to remediate			<p>Summative:</p>